YEAR 4 HOME LEARNING WB 8.3.21	TT Rock Stars Reading Plus	Maths Oak Academy Oak National ACADEMY	English Oak Academy Oak NATIONAL ACADEMY	Wider Curriculum Oak Academy Oak NATIONAL ACADEMY	Spellings Reading Projects
Monday	TTRockstars Reading Plus	Recalling the 3 times table https://classroom.thenational.academy/lessons/recalling-the-3-timestable-c8tp4d	To learn about the Anglerfish & their appearance Lesson 6 https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c	What are the impacts of deforestation on the Amazon Rainforest – Lesson 8 https://classroom.thenational.academy/lessons/what-are-the-impacts-of-deforestation-on-the-amazon-rainforest-frtpar	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1
Tuesday	TTRockstars Reading Plus	Recalling the 4 times table https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e	To practise & apply knowledge of suffixes past and present tense Lesson 7 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e	What is the value of the tropical rainforest to people and the environment? Lesson 9 https://classroom.thenational.academy/lessons/what-is-the-value-of-the-tropical-rainforest-to-people-and-the-environment-c9k38c	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1
Wednesda y	TTRockstars Reading Plus	Using arrays to represent the 3 and 4 times tables https://classroom.thenat ional.academy/lessons/u sing-arrays-to-represent-the-3-and-4-times-tables-6xk38r	To practise using formal conjunctions – Lesson 8 https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c	How can we manage the rainforest sustainability part 1 – Lesson 10 https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-1-60rpcd	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1

Thursday	TTRockstars	Understand that	To write an opening	How can we manage the	Please complete the weekly spelling tasks
		multiplication can be	paragraph of a non-	rainforest sustainability part 2	and the project tasks which were sent
	Reading Plus	done in any order	chronological report – lesson	Lesson 11	home at the beginning of Spring 1
		https://classroom.thenat	9		
		ional.academy/lessons/u		https://classroom.thenational.	
		nderstanding-	https://classroom.thenation	academy/lessons/how-can-	
		multiplication-can-be-	al.academy/lessons/to-	we-manage-the-rainforest-	
		completed-in-any-order-	write-the-opening-	sustainably-part-2-6muk0d	
		<u>68rp6c</u>	paragraph-of-a-non-		
			chronological-report-6hh3ce		
Friday	<u>TTRockstars</u>	Using bar models to	To write the appearance	Counting to 12 and saying my	Please complete the weekly spelling tasks
		represent known facts	paragraph of a non-	age (French Lesson 2)	and the project tasks which were sent
	Reading Plus	https://classroom.thenat	chronological report –		home at the beginning of Spring 1
		ional.academy/units/mul	Lesson 10	https://classroom.thenational.	
		tiplication-and-division-	https://classroom.thenation	academy/lessons/counting-to-	
		70b8	al.academy/lessons/to-	12-and-saying-your-age-	
		1333	write-the-appearance-	<u>cmv6ae</u>	
			paragraph-of-a-non-		
			chronological-report-cmv34r		